



Best practices of the institute

Best Practice 1

Title of the Project: Sauhārdya

(All round development of nearby Pipla Madhyapara village through cordial relations with Harishchandrapur College)

Objective:

The main objective is to promote inclusive development in Pipla Madhyapara village, ensuring equal opportunities for all community members, regardless of background or status, to participate and benefit from development initiatives.

Context:

Harishchandrapur College observed a lack of progress among the residents of Pipla Madhyapara village. The village was afflicted by an unsanitary environment, preventable illnesses, illiteracy, child marriage, lack of education and the absence of proper support and guidance. From the very beginning of life of a child of this village, the children go to work to earn money. Based on all these issues, the college authority has been trying to develop the life of the people of this village in all respects for the last few years through different awareness programs.

Practices:

- Harishchandrapur College is promoting environmental sustainability, health awareness, and social reform in Madhyapara village, focusing on cleanliness, tree plantation, water conservation, disease prevention, and women's education.
- Harishchandrapur College launched a cleanliness campaign (Prevention of vector borne diseases – 03.07.2019), involving students and villagers, to promote hygiene, health, and educate villagers on the importance of cleanliness in preventing diseases.
- The College initiated a tree plantation campaign in Madhyapara village, planting hundreds of saplings to improve soil erosion, air quality, and climate resilience, enhancing the village's aesthetic appeal.
- Harishchandrapur College educated villagers on water-saving techniques, rainwater harvesting, and waste prevention to ensure sustainable water supply, mitigate scarcity effects, and promote responsible usage.
- Harishchandrapur College organized health camps and awareness programs to educate villagers about preventive measures regarding child marriage and encourage women's education.

Evidence of Success:

The active participation of villagers in cleanliness drives, tree plantation activities, and water conservation efforts has resulted in significant improvements in the cleanliness, green coverage, and water management practices of the village. The implementation of health awareness programs has also led to a reduction in waterborne and mosquito-borne diseases. By arranging these programs, a trustworthy relationship has been generated among the college people and the village people. Now, the village people organizes different programmes with the help of the college and they are now aware about proper cleanliness, education, literacy and ill effects of child marriage.

Problems encountered and resources required:

While undertaking these various initiatives, the lack of human resources posed a significant challenge. Furthermore, village people believe child marriage is worthwhile, women's education is not necessary and child labor is not an offence. These beliefs are the main constraints for the progress of work. However, the college people sorted it out and they tried hard and did their job successfully.

Conclusion:

Sauhārdya is a successful project at this moment of Harishchandrapur College. The people of Madhyapara village now believe that with limited resources and finances, they solve many problems through their dedication and honest efforts. Interactions between college people and village people are now dependable and a friendly relationship has been set up which ultimately helps the development of a remote village like Madhyapara, Pipla, Harishchandrapur, Malda.

Best Practice 2**Title of the Project: Learning from activities and peers (LAP process)**

(Learning from Co-curricular and extra-curricular activities, peers like senior students and alumni)

Objectives of the Practices:

Learning from different activities and from seniors and alumni have a great impact on students. It is now seen as not just passive, but also active, with learners constructing and solving problems individually or collaboratively. Co-curricular and extra-curricular activities play a crucial role in promoting holistic development and learning from senior college students and alumni prepare students for real-world challenges.

Context:

Co-curricular activities foster leadership, team integrity, and coordination skills among students, while also teaching them essential ethical values, cultural and religious perspectives, discipline, and college life ethics. It significantly contributes to students' holistic development and critical skills, enabling them to succeed and be happy in 21st-century life and workplaces, making their importance in college education immense. Extra-curricular activities provide youths with opportunities to connect with peers with similar interests, enhance time management skills, and explore new interests, ultimately preparing them for later life success. Many student's problems can be easily solved by seniors and alumni which takes much time with the college faculty members.

The Practices:

Harishchandrapur College aims to transform students into participatory learners by combining co-curricular, academic, and extra-curricular activities. The Departments of History conduct study tours for students every year, accompanied by college faculty members which helps them to learn from nature. Each year annual sports has been organized which help the students to learn positive competition, match-winning mentality, togetherness, and above all strong bonding among themselves in difficult situations. Peer learning is the usual practice of the college to arrange classes by seniors along with the alumni. Alumni help the current students in their studies by sharing their real-world knowledge which is an effective learning process for college students. This two-way learning has been a good practice at this college. The cultural programme prioritizes holistic student development by incorporating extra-curricular activities into its academic calendar.

Evidence of Success:

Students of this college actively participated in different activities which helped them to do better results in academics. They show much interest in the classes of seniors and alumni. The attendance rate of the students in the classes also enhanced and they showed interest in these classes. Many students participate study tours in each year which is a very attractive part to them. Interest shown by the students to participate in sports and cultural activities for the last few years is notable.

Problem Encountered and resource required:

Due to its remote location, Harishchandrapur College frequently has issues with access to sufficient resources and technical supports. Therefore, social backwardness frequently gets in the way of people realizing their ambitions. In addition, they struggle to get the money needed to support their creative endeavors. In actuality, financial resources are always needed to further improvement of the teaching-learning process.